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Eric Robinson* (robinson@ithaca.edu), Prof. Eric Robinson, Department of Mathematics/CS, Ithaca, NY 14850, Midge Cozzens (mcozzens@carbon.cudenver.edu), Dr. Midge Cozzens, Office of Academic and Student Affairs, Univ. of Colorado at Denver, Denver, CO 80217-3364, Edward Wolff (wolff@beaver.edu), Prof. Edward (Ned) Wolff, Department of CS/Mathematics, Beaver College, Glenside, PA 19038, and Paul Zorn (zorn@stolaf.edu), Prof. Paul Zorn, Department of Mathematics, Northfield, MN 55057. Implementation Issues Surrounding New Directions in High School Mathematics.

Using NSF-funded high school curricula as models, panelists will discuss some of the issues that accompany new directions in high school curriculum. Issues to be discussed include: articulation between high school and higher education, teacher preparation, the value of new curricular approaches for college bound students, and measuring success with new curricula. Panel presentations will be followed by a question and answer period. (Received September 26, 2000)