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Kris H Green* (green@sjfc.edu). *Group Journal Writing Using Blackboard CourseInfo*.
Preliminary report.

In this talk I will describe a new format for getting students to work together in creating a mathematical discourse outside of the classroom. Rather than using group work, which is difficult for many of our students who are commuters with jobs and families, or journal writing, which is time consuming for the instructor if meaningful teacher-student dialogue is to be developed, this format involves a facilitated student-student dialogue in response to open-ended questions posted. Using the Blackboard CourseInfo system, I can create Internet materials for the course, enroll students in the electronic portion of the class, and divide them into small groups. Each group has its own private discussion board, to which I post frequent questions. Students then post responses to both my question and the responses of the other students in their group. So far, this has proven to promote good discussion and to promote a higher quality written response in terms of content, than I received from past journal writing activities. (Received September 15, 2000)