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Dick Jardine* (rjardine@keene.edu), 229 Main Street, MS2001, Keene, NH 03435. *Providing the Historical Perspective.*

Keene State College (KSC), from its inception as Keene Normal School, has played a significant role in the education of teachers in New England in general and New Hampshire in particular. A component of the mathematics program at KSC includes an emphasis on the inclusion of the history of mathematics in the teaching of mathematics, explicitly developing future teachers to do the same in their classrooms. A History of Mathematics course, required for prospective teachers, not only provides students with an appreciation for the evolution of mathematical ideas, but also has those students develop historical modules the pre-service teachers can use to deepen their future students understanding of mathematical concepts. These activities, and similar activities in other KSC mathematics and teacher preparation courses, implement the historical perspective recommendations of Chapter 10 of the CBMS Mathematical Education of Teachers Draft Report. (Received September 13, 2000)