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This presentation will outline a mathematics and mathematics education course sequence within the *Science, Letters, and Society* program, which has been designed for future elementary school teachers at the College of Staten Island (CSI) of the City University of New York. By including 12 semester hours of mathematics in the sequence, CSI is able to give substantial time to each of the elementary school content recommendations in the MAA/CBMS document *Mathematical Education of Teachers*. The context, within a collaborative, interdisciplinary program, provides a framework for cooperation between the mathematics and education departments that greatly strengthens the mathematics component.

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