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Jeremy S Case* (jrcase@tayloru.edu), 236 W. Reade Ave, Taylor University, Upland, IN 46989. *Keeping Students on Task*. Preliminary report.

The undergraduate seminar is often the first time students do a major independent project involving mathematics. As such, undergraduate students have trouble pacing themselves. Left unchecked, students procrastinate and have trouble reaching their potential. In this talk we focus on techniques for motivation and accountability for student seminar talks. We shall explore successful and unsuccessful strategies for helping students choose an appropriate talk, keeping them on track, and encouraging them toward quality results. (Received September 15, 2000)