

**Meeting:** 1003, Atlanta, Georgia, SS 19A, AMS Special Session on Mathematicians' Work on Mathematics Education

1003-97-766            **Scott Baldrige\*** (sbaldrid@math.lsu.edu), Department of Mathematics, Louisiana State University, Baton Rouge, LA 70803, and **Thomas H Parker** (parker@math.msu.edu), Department of Mathematics, Michigan State University, East Lansing, MI 48824. *Elementary Measurement and Geometry for Teachers*. Preliminary report.

This talk is based on a new course and preliminary textbook, *Elementary Measurement and Geometry for Teachers*. I will describe three unique features of the course: the extensive use of K-8 school mathematics textbooks and problems from Singapore, the use of geometry problems to prepare students for algebra, and the use of pre-axiomatic geometry problems to prepare students for deductive proofs in high school. The course builds upon another course and textbook by the same authors, *Elementary Mathematics for Teachers*. (Received September 29, 2004)