Meeting: 1003, Atlanta, Georgia, MAA CP K1, MAA Session on Countering "I Can't Do Math": Strategies for Teaching Under-Prepared, Math-Anxious Students

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Past negative experiences with math often result in students' hopelessness and indifference in class. Math-anxious and underprepared students in an engaging classroom environment tend to respond positively by participating in discussions, by showing excitement and by performing well. We will show ways of cultivating such environment where every student gets involved. (Received October 04, 2004)