Meeting: 1003, Atlanta, Georgia, MAA CP V1, MAA Session on Research on the Teaching and Learning of Undergraduate Mathematics

1003-V1-367 Ellen F Hill* (elhill@mnstate.edu), Minnesota State University Moorhead, Mathematics, 1104 Seventh Ave. S, Moorhead, MN 56563. Some Ideas About the Frequency of Assessment in Lower Level Mathematics Courses. Preliminary report.
The frequency of exams in a lower-level mathematics course typically varies from just two exams per semester to an exam every second week. The issues driving different approaches can be issues about the use of class time, keeping students on track, time required to write and grade exams, the effects homework assignments might have on exam frequency, etc. Some experiences with using different frequencies of exams will be discussed, along with a list of things to consider when deciding how many exams to give. (Received September 13, 2004)

