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My operations research course coincided with my first year as scheduling coordinator for my department. Faculty colleagues graciously allowed my students to use their real course preference data (with courses and faculty going by pseudonyms!). In this group project, teams of students served as “consultants” hired to put together a one-year schedule for upper division mathematics courses at fictitious “California University.” Teams submitted extensive project reports, and our class held a potluck “mini-symposium of educational scheduling consultants” in which each team presented their modeling approaches, computational techniques, and results. (Received June 20, 2005)