

1035-A5-1570 **Dick Jardine*** (rjardine@keene.edu), Department of Mathematics, 229 Main Street, Keene, NH 03435. *QL Outcomes Assessment within an Integrative Studies Program.*

The new Integrative Studies Program (ISP) at Keene State College replaced a generation-old general education curriculum. The ISP is outcomes-based, and QL courses comprise one of the two foundations of the program. An initial assessment (locally-generated pre-test and post-test) was conducted on the new QL courses and revealed that the QL courses are likely to have had a positive effect on student attitudes toward mathematics and on student performance in meeting QL outcomes. The assessment instrument and results will be presented, along with implications for future assessments as the ISP is fully implemented. (Received September 20, 2007)