Lisa A Lister* (llister@bloomu.edu), Dept. Math, CS, and Stat, 1136 McCormick,
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Assessment Plan for a Mathematics Program. Preliminary report.

Assessment, we have all heard the word and many of us have come to dread hearing it. Assessment however does not necessarily need to be difficult and time consuming. It may even begin without you knowing. At Bloomsburg University, our assessment actually started by implementing programs for recruiting new mathematics majors. From there, we knew once we had the majors, we needed to make sure we were keeping them. In this talk we will discuss the first steps taken at retaining majors to the development and implementation of a full-blown assessment plan of our program. We will also discuss the early results from implementing this plan and the changes that have been made as a result. (Received September 21, 2007)