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James E. Hamblin* (jehamb@ship.edu), 1871 Old Main Drive, Shippensburg University,
Shippensburg, PA 17257. *Assessment of General Education Math Courses.*

Assessing general education math courses presents many challenges. The purpose of assessment should not be just to satisfy external requirements. The data collected should be meaningful and useful for the development of courses and curricula. In addition, the data collection method should not be so burdensome that faculty do not want to participate. In this talk we will discuss our development of a balanced general education assessment system including what worked, what didn't work, and how the process continues to evolve. (Received September 17, 2007)