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Janet A. White* (jwhite@millersville.edu), Mathematics Department, PO Box 1002, Millersville, PA 17551-0302. *Bridging the Perceived Gap between Content and Process Standards: Incorporating a Content Portfolio into Math Methods Courses for Pre-service Secondary Mathematics Teachers*. Preliminary report.

The purpose of this session is to discuss the final implementation phase of a Mathematics Content Portfolio at Millersville University. The required portfolio assessment was first implemented during the fall 2005 semester for secondary mathematics teacher candidates. In the spring 2008 semester it will serve for the first time as a required assessment component in the Secondary Mathematics Methods course that is taught in the Mathematics Department. The portfolios will be used to make foundational links for the teacher candidates between their content courses and their practicum course for teaching secondary mathematics. By linking the NCTM Process Standards to the content portfolio components, the portfolio will assist candidates in being able to satisfactorily demonstrate the competencies of the NCTM/NCATE Standards for departmental and individual assessment purposes. If necessary, candidates will demonstrate proficiencies through class demonstration and additional writing assignments. (Received September 17, 2007)