1035-D1-1761 Christopher M. Smith* (Christopher.M.Smith@us.army.mil), 3102 Paterson Loop, APT C, West Point, NY 10996, and Jon Roginski (Jonathan.Roginski@us.army.mil), 3027B Machin Place, West Point, NY 10996. Shocking Applications of Mathematical Modeling in the Undergraduate Classroom. Preliminary report.

It is through the application of knowledge to actual, relevant problems that students grasp the power and attainability of mathematics. This discussion will highlight student growth in a mathematical modeling course within the context of two engaging modeling activities. Activities include student analysis of a data set using three models of increasing complexity and accuracy to predict the cost of electricity. In addition, students will model projectile motion in two dimensions using a polynomial function to model a possible scenario resultant from mortar support given to troops in Iraq. (Received September 20, 2007)