

1035-K1-1594      **William R. Harris\*** ([wharris@georgetowncollege.edu](mailto:wharris@georgetowncollege.edu)), Dept. of Mathematics, 400 E. College St., Georgetown, KY 40324, and **Homer S. White** ([hwhite0@georgetowncollege.edu](mailto:hwhite0@georgetowncollege.edu)), Dept. of Mathematics, 400 E. College St., Georgetown, KY 40324. *Threading a Topic Throughout a Statistics Course: Two Examples.*

During Fall 2007 we each chose to highlight a particular topic in our elementary statistics courses (one chose data collection, the other graphical display techniques, both good and bad) throughout the semester. Our approach to these subjects included examination of a key historical figure in each area (Sir Francis Galton and William Playfair, respectively), brief, instructive examples presented by the instructor at the beginning of class meetings, extra readings, in-class activities, and group projects with presentations to one of the other instructor's sections at the end of the course. Examples of assignments and projects will be presented. (Received September 20, 2007)