

1035-Z1-1200 **Mahmoud Yousef*** (yousef@ucmo.edu), Dept. of Math. & Comp. Sci., University of Central Missouri, Warrensburg, MO 64093, and **Khaled Al-Agha** (kalagha@wileyc.edu), Dept. of Math., Wiley College, Marshall, TX 75670. *Teacher's Attitude in the Classroom: A Student's Perspective*. Preliminary report.

It is a well-known fact that the passing rate in mathematics classes is considered low when compared to other disciplines. Caring, compassion, understanding, and respecting our students and their backgrounds are important ingredients for their success. In this study, students were surveyed to determine the teacher's attitude and its impact on their performance. (Received September 19, 2007)