

1035-Z1-330 **Min-Lin Lo*** (mlo@csusb.edu), Department of Mathematics, 5500 University Parkway, San Bernardino, CA 92407. *How to "create" more class time for active learning.*

Too much material to cover, but too little class time? Do you ever enthusiastically explain the material you have written on the board, and students are too busy taking notes to pay attention to what you are saying? When there is not much interaction in class, have you ever felt like you are talking to yourself? If any of these scenarios sound familiar to you, I might have a solution for you: a "Supplementary Workbook". This Supplementary Workbook will help to increase student understanding of and interest in the material while minimizing the risk of not being able to finish essential sections. I will share with you the framework of such a learning tool and what I learned from the implementation of this tool in my Multivariable Calculus class. What worked? What didn't work as planned? Students' feedback and their performance will also be discussed. (Received September 03, 2007)