1046-S1-1719 Rachelle M Ankney* (ankney@gmail.com), 1728 W Estes Ave, Apt G, Chicago, IL 60626. Does Service-Learning Make Sense When I Hate Math?

Several North Park math education students took on a research project with Dr.Ankney in her general education math classes to see if service learning helps non-math-major learners feel more of a connection with the material in their math classes. This largely qualitative study followed up on a more quantitative experiment Dr.A previously conducted. We present our preliminary findings, including where our graduating math education students plan to use our discoveries and the challenges of combining mathematics and service-learning meaningfully in a lower-level course. (Received September 16, 2008)