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Toward a Numerate Culture: A Quantitative Literacy Project. Preliminary report.

A multi-disciplinary team from Lindsey Wilson College was awarded a small grant in the summer of 2008 to promote numeracy (quantitative literacy) on its campus. The grant funding is being used to coordinate and educate existing academic support services and to pay small stipends to faculty who create numeracy activities for their courses. The activities will be documented and made available to other faculty. Faculty who are not in disciplines usually associated with quantitative information have been especially encouraged to participate. This talk will summarize the college's efforts and milestones to date. (Received September 15, 2008)