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Lessons Learned from a Calculus Redesign Project.

In this talk we will discuss the lessons learned from a Calculus Redesign project involving on-line instruction. Unlike traditionally redesign projects, both the redesigned course and the regular course were taught at the same time. We will focus the talk on comparative data for students in both kinds of sections. Questions to be addressed include: How do the student outcomes compare (especially on the common final exam)? How do students feel about taking these courses? What adjustments can be made in the future to improve the courses we offer? (Received September 17, 2008)