

1056-F1-1175      **Dick Jardine\*** (rjardine@keene.edu), Mathematics Department, Keene State College, 229 Main Street MS2010, Keene, NH 03435-2010. *Faculty Development Through Assessment*. Preliminary report.

The recently implemented Integrative Studies Program (ISP) at Keene State College replaced a generation-old general education curriculum. The ISP is outcomes-based, and QL courses comprise one of the two foundations of the program. Initial assessment of student projects required in all QL courses indicated that students had significant difficulties in meeting program outcomes as measured by the locally-produced rubric used to evaluate the projects. The results of the assessment have been used to inform current and prospective faculty, and subsequent assessments have indicated improved results in percentages of students meeting program outcome standards. The assessment instrument and results will be presented, along with on-going and future implementations of recommendations to improve instructional practices. (Received September 21, 2009)