

1056-M1-1170 **Laura A. McSweeney*** (lmcsweeney@fairfield.edu), Math and Computer Science Dept,
BNW 111, Fairfield University, 1073 N. Benson Rd., Fairfield, CT 06824. *What I Learned about
Using Online Homeworks from Student Feedback.*

Instructors have many reasons why they choose to use an online homework system in their mathematics courses. However, it is important to know what effect these systems have on student learning. There are mixed messages in the literature regarding the effectiveness of the online homework systems on student learning. Some published studies that examine the effectiveness of online systems conclude that online homework systems show no improvement compared to traditional homework while other studies show that online homeworks do improve student learning. In this presentation, I discuss how one can use student feedback as a form of assessment of the impact of online homework systems on their learning. (Received September 21, 2009)