

1056-Z1-915

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In an attempt to eliminate the standard "15 minutes of silence" and avoid the ensuing battle to re-engage my class after a quiz, I began to use clickers for weekly assessment. These clicker-based quizzes –more specifically, multiple one question-at-a-time quizzes – provide expected positives to both students and teachers in the form of immediate feedback and easy grading, while also encouraging student interaction in order to make the once "tired" quiz a dynamic learning activity. In this talk I will discuss my quiz format as well as the pedagogical effectiveness as determined by anonymous surveys, discussions with students, and personal observation. (Received September 18, 2009)