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David G Taylor* (taylor@roanoke.edu), Roanoke College, MCSP Department, 221 College Lane, Salem, VA 24153. *Faculty and Student Support for Quantitative Reasoning and How to Make it Count.*

Roanoke College recently introduced a new general education curriculum designed to emphasize three areas of critical thinking: writing, oral communication, and quantitative reasoning. While the former two are prevalent, adding quantitative reasoning in many courses (which may not be taught by mathematics or science faculty) across the curriculum exposes students to the essence of reasoning quantitatively; this addition will require focused faculty development and student support. In this talk, I will present several solutions and my first-hand thoughts to these needs, as well as invite audience feedback and ideas. (Received August 31, 2010)