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In an axiomatic system, such as in much of modern Mathematics, terminologies such as definitions, theorems, lemmas, corollaries, propositions, and conjectures have specific uses to more effectively communicate their purpose. They fall into two categories depending on the role they play: organizational and developmental (related to the process of creating). The organizational terms further fall into two subcategories: definitional (definitions) and consequential (theorems, etc.). Correspondingly, the developmental terms should also fall into these two subcategories. But, though the existing mathematical literature has made an extensive use of the theorems in their developmental stages (conjectures), it has not done the same with definitions in their developmental stages. In these notes, we discuss ways to address this observable deficiency in the set of standard terminologies in Mathematics. (Received September 22, 2010)