

1067-Z1-867

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Math claims to communicate as a 'language' yet ignores the gender case and number of its devoted believers and teachers as well as those of possible learners it ardently courts and hopes to hook belief-wise. I ask, how come? Human language consists of female and male voices and a voiceless neuter 'it'. First, second, and third 'persons' indicate nature's numerical order. No teacher can dissemble the gender orientation of its voice. Discounting language's spoken and written words, I conclude that pure number is ontologically dis-quotational and that everything correctly surmised about numerical differentiations, functions, and relationships is realized biologically by females alone – but necessarily post motherhood. Mothers do not usually confront their biological issues philosophically. In their precious academic 'courses', could math professionals possibly throw their most brilliant light on mankind's ultimate numerical, sexual, and philosophical problems as reflected socially? I hope so. (Received September 15, 2010)