

1086-97-813      **Michael Mays\*** (mays@math.wvu.edu), Department of Mathematics WVU, Morgantown, WV 26506-6310, and **W. Gary Martin** (wgarymartin@me.com), Auburn University, Auburn, AL 36849. *The Mathematics Teacher Education Partnership.*

The Mathematics Teacher Education Partnership (MTE-Partnership), an initiative of the Science and Mathematics Teacher Imperative of the Association of Public and Land-grant Universities, is a partnership of institutions of higher education and K-12 schools, districts, and other organizations working collaboratively to redesign secondary mathematics teacher preparation programs.

Its goal is to transform the preparation of secondary mathematics teachers to ensure teacher candidates can promote mathematical excellence in their future students, leading to college and career readiness as described in the Common Core State Standards for Mathematics (CCSS-M) and other documents.

MTE-Partnership has developed a set of guiding principles describing a shared vision to be explored and refined by the MTE-Partnership and others involved in preparing secondary mathematics teachers. The guiding principles are separated into three sections focusing on partnerships that undergird secondary mathematics teacher preparation, the knowledge and skills that secondary mathematics teacher candidates should develop, and the support structures that are necessary for successful programs. (Received September 13, 2012)