

1086-D1-2164 **Krystyna Kuperberg*** (kuperkm@auburn.edu), 221 Parker Hall, Mathematics, Auburn University, Auburn, AL 36849. *Presentations by participants in class consisting of two distinct groups of students.*

Classroom presentations by students may pose an unexpected problem if the level of preparation of the audience is not even. This regularly happens in code-share courses mixing undergraduate and graduate participants or in courses attended by both math and non-math majors. Advanced students stress the ideas and mathematical correctness, understandably very important components of the presentation, but the level may be intimidating to the less experienced students. A successful experiment satisfying both groups of students will be described. (Received September 24, 2012)