

1086-G1-2819 **Thomas R Hagedorn*** (hagedorn@tcnj.edu), Department of Mathematics and Statistics, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08542. *How We Stopped Worrying and Learned to Love Assessment: One Department's Story*. Preliminary report.

From 2004-06, a team of three mathematics and statistics faculty members from The College of New Jersey participated in the MAA's PREP/SAUM workshops. These faculty helped the department develop learning outcomes and goals for its mathematics, statistics, and mathematics education majors and develop a plan for program assessment. Since the initial development of an assessment plan, the department has engaged in a series of assessment efforts, including a year-long program review with external evaluators.

This talk will review both the achievements of these assessment efforts and the challenges still remaining. Not all our efforts have been equally successful, but regular assessments of our program through a variety of informal and formal methods, have led to significant changes such as introducing a new academic major and improving our advising support system. (Received September 25, 2012)