

1125-00-1549      **Sandra Laursen\*** ([jon.scott@montgomerycollege.edu](mailto:jon.scott@montgomerycollege.edu)), **Charles N. Hayward** and **Zachary Haberler**. *Using Evidence to Understand and Support an Educational Reform Movement: The Case of Inquiry-based Learning (IBL) in College Mathematics.*

None (Received September 17, 2016)