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College Algebra TACTivities and the TA Coach Experiment.

In this session, I will share sample TACTivities that were developed to promote active learning in the college algebra classroom. These TACTivities were designed to be engaging, tactile in nature and foster discussion among students regarding the algebra content. The TACTivities were utilized along with a TA Coach in an effort to redesign College Algebra recitations at our university. The impact of this project on DFW rates and final exam performance will also be discussed. This work is sponsored by an NSF DUE grant #1539602. (Received September 20, 2016)