1125-VD-2588

Zephyrinus C Okonkwo* (zephyrinus.okonkwo@asurams.edu), Department of Mathematics and CS, 504 College Dr, Albany, GA 31705, Anilkumar Devarapu (anilkumar.devarapu@asurams.edu), Department of Mathematics and CS, 504 College Dr, Albany, GA 31705, and Robert S owor. Using collaborative pedagogy and assessment instruments

University System of Georgia requires that all students in the state colleges and universities garner common intellectual experiences by taking a set of courses called core courses. At most Georgia Systems Universities, MATH 1111-College Algebra is a core requirement, hence multiple sections of this course are offered every semester. And in some colleges, there is little or no collaboration between instructors of College Algebra. In this paper, we present some of the positive outcomes of faculty collaboration focusing on pedagogy and the sharing of assessment instruments which leads to improved student achievement in the course. (Received September 20, 2016)

to enhance student achievement in College Algebra at Albany State University.