Jessie Hamm* (hammj@winthrop.edu). Oral Assessments in Upper and Lower Level Math Courses. Preliminary report.

In this talk I will discuss my use of oral exams with honors students in Calculus 1 and biweekly oral presentations in my Number Theory course. In both settings, I will discuss the logistics, along with pros and cons, of using these oral assessments. I will also provide explicit examples of questions given to students and rubrics used to assess their presentations. Lastly, I will discuss the effectiveness of this method and plans for future modifications. (Received September 17, 2015)