1116-F1-1545 RaKissa Manzanares* (rakissa.cribari@ucdenver.edu) and Gary Olson (gary.olson@ucdenver.edu). Utilizing a Teaching Symposium as a First Step in GTA Teacher Preparation. Preliminary report.

This talk will focus on the implementation of a full day teaching symposium for graduate teaching assistants (GTAs) designed to introduce new GTAs to pedagogical practices and classroom culture through a modeling approach. We will address both what worked and what needs improvement. Additionally, we will discuss other sessions offered during the symposium and how they support GTAs in their first year of teaching. (Received September 20, 2015)