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**Walter Meyer\*** ([meyer1@adelphi.edu](mailto:meyer1@adelphi.edu)), Department of Mathematics & Computer Science, Adelphi University, Garden City, NY 11530. *Curricular Change in American Undergraduate Mathematics from 1950 to 2000*.

We will give a short review of the major curricular changes and proposals for change of the second half of the 20th century with a view to sketching the impersonal forces behind these changes. Is there a tidy theory of such forces in this era? Do the changes merely reflect the evolving state of mathematics in a cut-and-dried way? Could it all be explained as a reaction to Modernism (in the sense of J. Gray)? The latter hypothesis might be true, while still not explaining much. It appears that external circumstances played a role in curricular changes.

We offer the challenge of considering analogous questions for curricula in the first half of the 20th century. (Received January 30, 2012)