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My current research focuses on how context provides meaning for data analysis and the evaluation of evidence but may be distracting to students. I currently work with three other statistics educators from across the country to research how undergraduate statistics students come to understand the process of random sampling and whether their preconceived opinions about a particular topic influences their ability to assess the quality of a study's methodology. I am interested in all issues related to statistics education and I host the monthly activity webinar series for CAUSE (Consortium for the Advancement of Undergraduate Statistics Education), an NSF grant that is headquartered at The Ohio State University. Given the increasing emphasis on data analysis at the secondary level, I believe it is very important to discuss the current state statistical education of secondary teachers and how it can be improved. (Received September 04, 2012)