

1092-97-132            **Michael Mays\*** (mays@math.wvu.edu). *The Mathematics Teacher Education Partnership.*

The Mathematics Teacher Education Partnership (MTE-Partnership), an initiative of the Science and Mathematics Teacher Imperative of the Association of Public and Land-grant Universities, is a partnership of institutions of higher education and K-12 schools, districts, and other organizations working collaboratively to redesign secondary mathematics teacher preparation programs.

Its goal is to transform the preparation of secondary mathematics teachers to ensure teacher candidates can promote mathematical excellence in their future students, leading to college and career readiness as described in the Common Core State Standards for Mathematics (CCSS-M) and other documents.

The MTE-Partnership has developed a set of guiding principles describing a shared vision to be explored and refined by the MTE-Partnership and others involved in preparing secondary mathematics teachers, and is implementing the principles in projects organized around Research Action Clusters built using the Networked Improvement Communities model promoted by the Carnegie Foundation for the Advancement of Teaching. (Received August 06, 2013)