

1092-97-232

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Incorporating Popular Books into the Teaching of the History of Mathematics.

There are a myriad of books related to mathematics and the history of mathematics written for a non-specialist audience. Generally written in a lively, enthusiastic style, can these books be leveraged in the teaching of mathematics? In this talk, the speaker shares how she has done just that in teaching the history of mathematics, providing an overview of the assignment rationale, details, outcomes, and student responses. Additionally, ideas for how this assignment could be adapted to other courses will be provided. (Received August 10, 2013)