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**Carlos A. LopezLeiva\*** (callopez@unm.edu), MSC 05 3040, College of Education, LLSS  
Department, 1 University of New Mexico, Albuquerque, NM 87131-001. *Leadership Spaces for  
Latina Mothers: Working Program Structures to Work with Bilingual Families in Mathematics.*

This presentation addresses the work developed with a group of Latina mothers in a mathematics afterschool program for a period of three and a half years. The analysis of the productive patterns of interaction of this group of mothers with a group of bilingual students and their facilitators demonstrates that the program's participation and activity structure closely determined the quality of the mothers' participation. A narrative of sequential arrangements will be shared with the audience in order to show how our different intentional attempts to alter the structure of the program was parallel to the process of understanding how to successfully capitalize on mothers' leadership roles and knowledge during intergenerational and bilingual mathematical activity. Key social processes—acknowledging mothers as facilitators, focusing on communication rather than on a specific language, and supporting mathematics performance through social interactions—that opened up a space for Latina mothers' leadership and dynamic participation during bilingual mathematical activity will be presented and discussed during the presentation. (Received February 01, 2014)