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Tyler Kloefkorn* (tkloefkorn@math.arizona.edu). *Support for a Variety of Pathways to Undergraduate Research.*

An undergraduate research project in mathematics is traditionally offered as a capstone or via independent study. Unfortunately, this model may not serve the entire population of undergraduate mathematics majors. Fortunately, mathematics departments now integrate research in the classroom, and this offers students more pathways to undergraduate research. In modeling and statistics courses, we will discuss opportunities for undergraduate research and identify the student population. In addition, we will address how these courses integrate with capstones and independent study projects. (Received February 28, 2017)