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14607. *The Greater Upstate New York Inquiry-Based Learning Consortium*. Preliminary report.

The Greater Upstate New York Inquiry-Based Learning Consortium (UNY IBL) began as a group of professors meeting for biweekly dinners to discuss the successes and challenges in their classrooms. In recent years there has been a significant increase in the number of faculty pursuing active learning activities, so under the support of a generous grant we expanded into a regional network in 2014 by offering workshops, mentoring, and MAA special sessions. Recent research has documented the barriers which instructors face in adopting the IBL teaching style, and we aim to offer support to overcome these barriers. Our membership has thus grown exponentially. In this presentation, we'll describe how the UNY IBL consortium operates and we will provide some suggestions for creating your own regional network for supporting the adoption and enhancement of IBL techniques. (Received February 02, 2016)