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Shandy Hauk* (shauk@wested.org). *Supporting Gateway Success with the College Mathematics Instructor Development Source (CoMInDS)*.

The purpose of the National Science Foundation-funded College Mathematics Instructors Development Source (CoMInDS) is to provide readily accessible resources for teaching-related professional learning for college mathematics instructors. The project is creating an infrastructure, housed and supported by the Mathematical Association of America (MAA), to enhance the mathematics community's ability to provide high quality supports for improving college teaching, particularly in service and gateway courses commonly taught by novice college mathematics instructors (e.g., Teaching Assistants (TAs), recent doctoral and master's graduates). CoMInDS project components are designed to address the needs of three core groups whose efforts have significant influence on the quality of undergraduate mathematics instruction: *Providers* – faculty who provide seminars or course coordination to TAs and other instructors. *Scholars* – faculty and graduate students whose research or other scholarly activity centers on the teaching of undergraduate mathematics. *TAs* – graduate students whose responsibilities include teaching mathematics courses. The session will include attendee participation in example activities for instructor professional learning. (Received September 12, 2017)