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**Maxine T. Roberts\*** (mtrobert@usc.edu). *Black Student Success in Developmental Mathematics—Creating A New Narrative about Learners in Community College.*

Research on community college students tends to focus on their deficits and failures rather than assets and achievements. This presentation features results from a project exploring Mathematics Identity and Sense of Belonging in Mathematics of Black students who succeeded in developmental mathematics. Despite academic challenges, racialized math experiences, and relational barriers in their classrooms and institution, study participants successfully completed the remedial mathematics sequence and entered college-level mathematics. It is rare that the successes of historically marginalized students in community college are illuminated. This presentation features stories about these students' lives, shows how they achieved success, and shares the ways that their instructors and classroom environments supported and hindered their success. (Received August 28, 2018)