

1144-97-41

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College Calculus as a Vehicle of Social Change.

In this talk I will first describe the main findings from the MAA's study on college calculus, CSPCC. I will then provide a critique of this work and these findings through the lens of social justice, and reexamine and update our recommendations based on this critique. Lastly, I will provide ways for mathematics departments to approach their calculus programs in light of the original findings, critique, and updated recommendations. (Received July 27, 2018)