In a graduate mathematics course offered at New Mexico State University, students study original mathematics textbooks that were used in the past. Their first assignment is to make a report to the class on an antiquarian book of their choice. There are three questions that are common to all reports: 1. What math was presented in the book? 2. Who was the intended audience? 3. What was the purpose of teaching math? So students learn to read and summarize old texts. For their final projects they are required to ask a research question to which they provide the answer, and to present their findings in an acceptable oral format. Several students have given their work at national and international conferences, including MathFest. In the talk I will briefly summarize the projects of four students who at the end of the course presented their findings at a university mini-conference. (Received June 20, 2019)