

1171-97-253

Sandra Laursen*, 580 UCB, Boulder, CO 80309-0580. *Levers for Change: Tools for Heavy Lifting.*

The 2019 report, *Levers for Change*, offers an assessment of progress on changing STEM instruction in higher education classrooms. Drawing on both scholarly reviews of the literature in six disciplinary clusters and expert opinions from 50 change leaders gathered at a cross-disciplinary working meeting, the report summarizes what we know about how much STEM instruction has changed and what strategies or levers we think have been responsible for that change. It also identifies some promising ideas for the future—levers we have not tested as well but offer ideas for you and your campus. I will describe key findings of the report and discuss some levers that I think have particular relevance for mathematics educators and change leaders. (Received August 18, 2021)