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Gulden Karakok* (gulden.karakok@unco.edu). *MAA Instructional Practices Guide as a Lever to Build Intra-and Inter-Institutional Structure for Student Success.*

There are various efforts to build institutional structure for student success and some of these efforts go beyond one institution. The MAA's Instructional Practices (IP) Guide, written from "the perspective that teaching and learning are forces for social change," provides evidenced-based classroom, assessment, and design practices while integrating themes around equity and technology. In this talk, I will share some examples of the use of the IP Guide with the vision of enhancing student success. As the MAA's project, "The Characteristics of Successful College Calculus Programs" reinforces the importance of the effective training of graduate teaching assistants (GTAs), the IP Guide provides many practical ideas that GTAs can "quickly" employ. I will present a course design that utilized the guide in which GTAs read, discussed and implemented ideas. Together with colleagues from various committees of the MAA, we designed a reading companion for the IP Guide. Our goal for this Book Study document was to help colleagues from various institutions to get together to read the IP Guide while provide support to each other in their implementation efforts. I will discuss how this work provided structure for discussions among faculty from different background and institutions. (Received August 07, 2021)