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Matthew Bourque, Lauri Jordan, Emily Peters, Tim Stoelinga and Peter Tingley*
(ptingley@luc.edu). *Musings on SEMINAL at Loyola Chicago.*

I will discuss how active learning was implemented/expanded at Loyola as part of the SEMINAL grant-funded project. The main thing we did was introduce investigation style worksheets in many sections of our precalculus and calculus classes. But the details of the worksheets themselves and how they were created and introduced hold some interesting lessons, we think. This will largely be qualitative, but I will present data on how it went as much as possible. The program has been quite successful, at least in the sense that there is much more active learning going on now, and students seem to like it. (Received August 08, 2021)