

**AMS/MAA/MSRI/NAM/NCTM  
Mathematics/Mathematics Education  
Interest Data Collection Form**

Fill this form out on the  
web, if possible  
<http://www.ams.org/mmei>

Use the web form if possible. If you use this paper form, please print or type all information clearly, then return the form to: Professional Services Department, American Mathematical Society, P.O. Box 6248, Providence, RI 02940. You may receive this form more than once, but you only need to submit it once. We will ask you for updates next year.

Last name \_\_\_\_\_ First and/or middle names \_\_\_\_\_  
 Dr.    Professor    Miss    Mrs.    Ms.    Mr.

Permanent mailing address:

Address line one \_\_\_\_\_

Address line two \_\_\_\_\_

Address line three \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ USA

E-mail address \_\_\_\_\_

Yes, conference organizers may invite me via e-mail

You may use my e-mail for administrative purposes only; do not give it out

Telephone \_\_\_\_\_

Highest degree earned:

Bachelor's    Master's    Ed.D.    Ph.D.

D.A., D.S., or other doctorate

Field of highest degree:  Mathematics    Mathematics education

Other, please specify: \_\_\_\_\_

Professional society memberships (check all that apply)

AMS    AWM    MAA    NAM    NCTM    SIAM

Occupational title \_\_\_\_\_

Institution where employed \_\_\_\_\_

If employed in academia:

• Department \_\_\_\_\_

If working in the field of mathematics education, check as many grade levels of interest as apply:

Pre-K-2    gr. 3-5    gr. 6-8    gr. 9-12

community college    undergraduate    graduate

Gender  F    M

Citizenship:

U.S. citizen

Not U.S. citizen, but U.S. permanent resident

Not U.S. citizen or permanent resident (but currently living in the U.S.)

Race/ethnicity;

- African American
- Chicano/a, Latino/a, Hispanic American
- Native American, Native Alaskan, or other indigenous people of the Americas
- Native Hawaiian
- Other: please specify \_\_\_\_\_

Please mark your mathematical areas of interest:

|    |   |
|----|---|
| 97 | Mathematics education                         |
| 00 | General                                       |
| 01 | History and biography                         |
| 03 | Mathematical logic and foundations            |
| 05 | Combinatorics                                 |
| 06 | Order, lattices, ordered algebraic structures |
| 08 | General algebraic systems                     |
| 11 | Number theory                                 |
| 12 | Field theory and polynomials                  |
| 13 | Commutative rings and algebras                |
| 14 | Algebraic geometry                            |
| 15 | Linear and multilinear algebra; matrix theory |
| 16 | Associative rings and algebras                |
| 17 | Nonassociative rings and algebras             |
| 18 | Category theory, homological algebra          |
| 19 | K-theory                                      |
| 20 | Group theory and generalizations              |
| 22 | Topological groups, lie groups                |
| 26 | Real functions                                |
| 28 | Measure and integration                       |
| 30 | Functions of a complex variable               |
| 31 | Potential theory                              |
| 32 | Several complex variables and analytic spaces |
| 33 | Special functions                             |
| 34 | Ordinary differential equations               |
| 35 | Partial differential equations                |
| 37 | Dynamical systems and ergodic theory          |
| 39 | Difference and functional equations           |
| 40 | Sequences, series, summability                |
| 41 | Approximations and expansions                 |
| 42 | Fourier analysis                              |
| 43 | Abstract harmonic analysis                    |
| 44 | Integral transforms, operational calculus     |

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| 45 | Integral equations                                       |
| 46 | Functional analysis                                      |
| 47 | Operator theory  |
| 49 | Calculus of variations and optimal control; optimization |
| 51 | Geometry   |
| 52 | Convex and discrete geometry                             |
| 53 | Differential geometry                                    |
| 54 | General topology   |
| 55 | Algebraic topology                                       |
| 57 | Manifolds and cell complexes                             |
| 58 | Global analysis, analysis on manifolds                   |
| 60 | Probability theory and stochastic processes              |
| 62 | Statistics   |
| 65 | Numerical analysis                                       |
| 68 | Computer science   |
| 70 | Mechanics of particles and systems                       |
| 74 | Mechanics of deformable solids                           |
| 76 | Fluid mechanics  |
| 78 | Optics, electromagnetic theory                           |
| 80 | Classical thermodynamics, heat transfer                  |
| 81 | Quantum theory   |
| 82 | Statistical mechanics, structure of matter               |
| 83 | Relativity and gravitational theory                      |
| 85 | Astronomy and astrophysics                               |
| 86 | Geophysics   |
| 90 | Operations research, mathematical programming            |
| 91 | Game theory, economics, social and behavioral sciences   |
| 92 | Biology and other natural sciences                       |
| 93 | Systems theory; control                                  |
| 94 | Information and communication, circuits                  |

**Additional Section for Graduate Students Only**

Year you began graduate study \_\_\_\_\_

Year you intend to finish your current degree program \_\_\_\_\_

Current degree goal: \_\_\_\_\_ ... and field:  
 Master's  Mathematics  
 Doctorate  Math Education  
 Other: \_\_\_\_\_  Other: \_\_\_\_\_

If your current degree goal is a Master's, do you intend someday to continue into a  
Doctoral program?  Yes  No

Current status:  Full time  Part time

If you view someone as a particularly important mentor for your achieving your goals  
in your field, please write that person's name below:

\_\_\_\_\_

*If you need further information about this form and the database, or to change your data at any time, contact the AMS at 800-321-4267, ext. 4105, or write to Diane Boumenot, AMS, at [dmm@ams.org](mailto:dmm@ams.org), or at the mailing address given at the top of page one. Policy questions about the database should be directed to Robert Megginson, [meggin@math.lsa.umich.edu](mailto:meggin@math.lsa.umich.edu).*