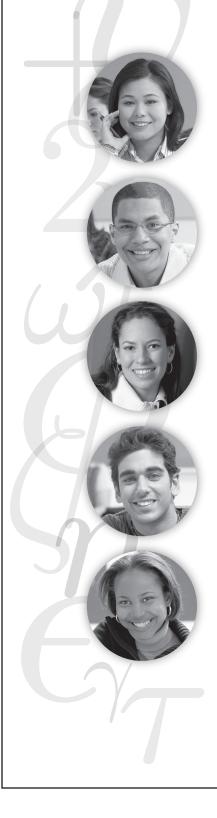
American Mathematical Society

AMS Award for Mathematics Programs *That Make a Difference*



Deadline: February 1, 2008

This award was established in 2005 in response to a recommendation from the AMS's Committee on the Profession that the AMS compile and publish a series of profiles of programs that:

1. aim to bring more persons from underrepresented minority backgrounds into some portion of the pipeline beginning at the undergraduate level and leading to advanced degrees in mathematics and professional success, or retain them once in the pipeline;

2. have achieved documentable success in doing so; and

3. are replicable models.

Two programs are highlighted annually.

Nomination process: Letters of nomination may be submitted by one or more individuals. Nomination of the writer's own institution is permitted. The letter should describe the specific program(s) for which the department is being nominated as well as the achievements that make the program(s) an outstanding success, and may include any ancillary documents which support the success of the program(s). The letter should not exceed two pages, with supporting documentation not to exceed an additional three pages.

Send nominations to: AMS Secretary 312D Ayres Hall Department of Mathematics University of Tennessee Knoxville TN 37996-1330

Previous Winners: Second Award, 2007: Enhancing Diversity in Graduate Education (EDGE), Bryn Mawr College and Spelman College; and Mathematical Theoretical Biology Institute (MTBI), Arizona State University.

First Award, 2006: Summer Institute in Mathematics for Undergraduates (SIMU), Universidad de Puerto Rico, Humacao; and Graduate Program, Department of Mathematics, University of Iowa.

